Student Learning Objective (SLO) Template   (*This template should be completed while referring to the SLO Template Checklist.*)

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Baseline and Trend Data
What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

	SLO Template Checklist
What data will be used to summarize student information – test scores (describe) from previous years, results of preassessments (what kind, who developed, who took it, what were the results)?	Identifies sources of information about students (e.g., test scores from prior years, results of preassessment, etc.) **Comments:**
Describe trend data, if available. What are the students' strengths and weaknesses?	Draws upon trend data, if available **Comments:**
How many students are in each scoring range?	Summarize the teacher's analysis of the baseline data by identifying student strengths and weaknesses **Comments:**
Other important information:	

Student Learning Objective (SLO) Template   (*This template should be completed while referring to the SLO Template Checklist.*)

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Student Population

Which students will be included in this SLO?
Include course, grade level, and number of students (# of Spec.Ed, ELL, and Gifted).

Course _____ Grade Level _____

# of students _____

_____# Sped _____#ELL _____#Gifted

Will this SLO apply to all students, or subset of students? Is this representative of all the students you instruct?

Which students will be included in this SLO?

If this SLO addresses only a subgroup of students, explain why and if they are covered in another SLO?

Other important information:

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates, how often the class meets, and how long the class period is.

Course Start Date _____

Course End Date _____

How often does this class meet? _____

How long is this class period? _____

Does anyone get pulled out of this class for specials?

SLO Template Checklist

Identifies the class or subgroup of students covered by the SLO
Comments:

Describes the student population and considers any contextual factors that may impact student growth
Comments:

If subgroups are excluded, explains which students, why they are excluded and if they are covered in another SLO
Comments:

Matches the length of the course (e.g., quarter, semester, year)
Comments:

Student Learning Objective (SLO) Template

(This template should be completed while referring to the SLO Template Checklist.)

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

What Common Core, Ohio, or national standards are addressed by the SLO? What essential skills and content knowledge will be taught during the interval of instruction? With which of the essential skills and content knowledge are the students struggling? If this is a targeted SLO , what are the specific academic skills, concepts, or behaviors that this SLO will target? Why are these skills and content knowledge important? Other important information:	**SLO Template Checklist**

	Specifies how the SLO will address applicable standards from the highest ranking of the following:
	    Common Core Standards
	    Ohio Academic Content Standards, or national standards put forth by education organizations
	Comments:

	Represents the big ideas or domains of the content taught during the interval of instruction **Comments:**
	Identifies core knowledge and skills students are expected to attain as required by the applicable standards (if the SLO is targeted) **Comments:**

Student Learning Objective (SLO) Template   (*This template should be completed while referring to the SLO Template Checklist.*)

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO? How was this assessment(s) created?

	SLO Template Checklist
Why is this assessment the best way to measure student progress toward the objective?	**Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended** **Comments:**
Has the assessment been district approved? Yes No	
Does the assessment allow all students to demonstrate developmentally appropriate growth ("stretch")? How?	

Will Special Education receive allowable accommodations?
 	
     Yes   Explain:
 	
     No
	Selects measures with sufficient "stretch" so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels in the course
	Comments:

If planning to use multiple assessments to measure growth, how will the measures be combined?	
How will you ensure that the assessments are graded in a fair and unbiased manner? (Does it have a high quality rubric?)	**Provides a plan for combining assessments if multiple summative assessments are used** **Comments:**

Will multiple teachers use the same assessments to ensure comparability?
 	
     Yes   Explain:
 	
     No	

Other important information:	**Follows the guidelines for appropriate assessments** **Comments:**

Student Learning Objective (SLO) Template

(*This template should be completed while referring to the SLO Template Checklist.*)

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

How was baseline data used to inform the growth targets? How do you know these tiered targets are developmentally appropriate for the student population included in the SLO? Baseline Score Ranges Target Score Ranges _____ _____ _____ _____ _____ _____ _____ _____ Explain how these targets are ambitious yet attainable. Other important information:	**SLO Template Checklist** All students in the class have a growth target in at least one SLO **Comments:** Uses baseline or pretest data to determine appropriate growth **Comments:** Sets developmentally appropriate targets **Comments:** Creates tiered targets when appropriate so that all students may demonstrate growth **Comments:** Sets ambitious yet attainable targets **Comments:**

Student Learning Objective (SLO) Template   (*This template should be completed while referring to the SLO Template Checklist.*)

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Rationale for Growth Target(s)

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

	SLO Template Checklist
How will this target address student needs? (Refer to students' strengths/weaknesses from baseline data)	Demonstrates teacher knowledge of students and content **Comments:**
Why are these targets important?	Explains why target is appropriate for the population **Comments:**
	Addresses observed student needs **Comments:**
How do these targets address student needs?	Uses data to identify student needs and determine appropriate growth targets **Comments:**
	Explains how targets align with broader school and district goals **Comments:**
Other important information:	Sets rigorous expectations for students and teacher(s) **Comments:**

Student Learning Objective (SLO) Template   (*This template should be completed while referring to the SLO Template Checklist.*)

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Based on the review, the SLO approval status is:

Approved
The SLO has met district criteria and expectations.

Not approved
The SLO does not meet district criteria and expectations.

The SLO requires further development in the areas listed below:

o   Baseline and Trend Data   o   Assessment(s)

o   Student Population   o   Growth Target(s)

                                                              o   Rationale for Growth Target(s)
o   Interval of Instruction

o   Standards and Content

Administrator/
Committee Chair: _____   Date: _____

Teacher: _____   Date: _____